KORE 142: First Year Korean II

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Required Materials:

- Textbook: ***Integrated Korean Beginning 1*** *(University of Hawaii Press, 2nd edition),*
  Integrated Korean Beginning 2 *(University of Hawaii Press, 2nd edition)*
- Workbook: **Integrated Korean Beginning 1 workbook** (University of Hawaii Press, 2nd edition)
- Other: Authentic language data samples (written and audio/visual form) available in class and online (via Owl-space or Canvas).
  *Any issues regarding access to Owl-space or Canvas, contact IT Help Desk (helpdesk@rice.edu, 713-348-HELP)

Course Description:

Korean 142 is the second half of the First Year Korean designed for those who have completed KORE 141 or the equivalents. This course will focus on critical analysis of language use, cultural and social language use (politeness, register, etc.) as well as four fundamental language skills (speaking, listening, reading, and writing).

This course consists of 2 lectures and 3 practice sessions for each lesson. The lecture section will introduce the goal of the chapter and present language samples for students to analyze and understand. During practice sessions, students are expected to actively engage in class activities by taking various roles such as a presenter, conversation partner, facilitator, and peer assessor. Actively participating in these roles will enable students to take full ownership of their learning and to develop critical thinking, which are beneficial to language learning.

Course Objectives:

Korean 142 has a threefold objective:

1) Acquisition of knowledge as it relates to the development of communicative and interactional abilities in Korean

2) Acquisition of skills relating to the development of analytical competence and critical thinking skills

3) Development of sociocultural/intercultural awareness through language analysis

Course Outcomes:

By the end of this course, students will be able to

1) *Communicate* in Korean (both in oral and written form) about familiar topics in a variety of settings in a socially and contextually appropriate and informed manner.
2) *Analyze and use* interactional features in natural conversation.
3) *Read, understand,* and *analyze* printed materials for general, specific, and practical information (short newspaper articles and social media posts, for example) and transcriptions of authentic language data (interactions between native speakers of Korean, interviews, etc.).
4) *Listen and understand* the main idea of short oral texts including samples of naturally occurring interaction.
5) *Write* short texts in Korean (emails, letters, text messages, journal entries, social media posts, etc.).
6) *Develop* an awareness and understanding of cultural differences and similarities between their own culture and Korean culture.

Evaluation Guidelines and Grading Scale:

Participation	5%	99 - 100 =	A+	88-89 =	B+	78-79 =	C+	68-69 =	D+
Quiz	10%	94 - 98 =	A	84-87 =	B	74-77 =	C	64-67 =	D
Assignment	10%	90 - 93 =	A-	80-83 =	B-	70-73 =	C-	60-63 =	D-
Written exam (2)	30%								
Oral exam (1)	10%								
Speaking Project	25%								
Writing project	10%								

1. *Participation.* Being prepared for and participating in all class activities are some of the most important means of achieving the goals of this course. Student preparation, effort, in-class interaction with peers, and use of language are some of the factors counted as part of participation. Daily participation will be evaluated using the following numeric scale: 2(Good/outstanding), 1 (Present but not prepared, partially present, low participation), 0 (Unacceptable/Not assessable)

Examples of Good/outstanding participation are as follow:

a) Using Korean **ONLY** during practice sections
b) Coming to class well prepared (bring textbook, read assigned lessons **before** class, etc.) and arriving on time
c) Actively participating in individual, small group, and whole-class activities and discussions
d) Being respectful of fellow classmates and the instructor.
e) Being culturally sensitive to customs and practices
f) Remaining on-task (**no use** of cell phones or electronic devices)
g) Having a positive attitude

Absences will be excused in the case of participation in university-sponsored activities, observance of religious holidays, medical emergency, serious illness, interviews for jobs, or university-sponsored competition or conference participation. It is each student's responsibility to inform the instructor **prior to** the scheduled event. All students are allowed ***3 unexcused absences.*** The student's final grade will drop by

1/3 for each unexcused absence beyond the first 3 (i.e. 4 absences: A+→A, 5 absences: A→A-, etc.).

2. *Quiz.* Quizzes consisting of vocabulary and dictation will be given during the first 5-10 minutes of every lecture section. No make-up quizzes will be given for missing quizzes except medical emergency or university-sponsored events. The **two lowest quiz** scores will be dropped at the end of the semester. Missed quizzes will count as the two lowest quizzes. No extra credit will be given on quizzes.

3. *Assignment.* One of following assignments will be given every week. Submit the assignment **every Monday**. Late submission after 4:00 p.m. of the due date is not accepted except medical emergency or university-sponsored events. Any late submission will lose 1 point per day.

a) Grammar practice questions

Practice questions that include listening, spelling, and sentence structure questions will help you reinforce the skills necessary for successful learning.

b) Write a reflection paper on a Korea drama or movie

c) Online activities (e.g., upload voice files to Canvas, online discussion, etc.)

* All the homework is Honor Code bound.

4. *Written exam.* There will be two chapter exams, which include all the materials covered in class. The exam is approximately 50 minutes in length. Make-up exams are only given for medical emergencies.

5. *Oral exam.* Oral exam is a paired speaking test. Students are expected to demonstrate their ability to communicate in Korean. This will last about 5 minutes per pair. Make-up exams are only given for medical emergencies.

6. *Speaking Project.* There are two speaking projects. One is a '**Conversation with native speakers**.'

To assess conversational/interactional speaking skills in the target language, students will meet (in pairs) to converse with a Korean speaker on campus. Each interaction should be between 5-10 minutes long and students are required to actively engage in the conversation (this is not an interview). Along with the recorded interactions (4 minutes in length), students will submit a self-assessment sheet where they indicate successful and unsuccessful moments in the conversation and a reflection where they further expand on how these interactions have helped them develop their interactional abilities.

Steps for this project:

1) *Conversation 1:* This first interaction should be video recorded so you can receive feedback on your performance. This interaction will be for completion credit only. However, your final conversation grade will be lowered by 10pts if the first interaction was not completed. A self-assessment sheet must also be completed to receive completion credit.

2) *Conversation 2:* This final conversation **should be** video recorded. Since the first interaction was graded based on completion credit only, but this one will be assessed using a 100-point rubric. Final self-assessment and reflection must also be turned in.

The other project is **Skit (a parody of a Korean drama or movie)**. Students need to form a group to create and produce a skit in Korean. A small group (a maximum of 4 members) is strongly recommended, but students may also do it in pairs. The skit **MUST** be videotaped, digitized and submitted in electronic form with the written oral script in 한글.

- Group: 3-4 people per group
- Lines: Each group should have about 75-80 lines (i.e., 20 lines per person), NOT including short lines such as '네', '아니요', '있어요', '없어요', etc. Word processing recommended.
- Length: Min. 4min - Max 8 min.
- Format: MP4, MOV, or other video file

7. *W*riting project. Students will submit a one-page long composition three times during the semester, one composition per month. Details will be announced in class.

Other important information:

Tutoring session: The Rice CLIC offers tutors free of charge to all language students. KORE 142 students can see to consult about assignments, to review material and ask questions, or simply for conversation practice. Schedule of hours available in the CLIClab website.

Lunch or cooking table: Students are encouraged to attend "Language Table" to speak with Korean speakers over lunch or dinner. The schedule will be given at the beginning of the semester.

Course Policy:

1. **Student Conduct:** The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University's mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one's own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property. Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. **Honor Code:** You may consult with your classmates, friends, your professor and/or tutor for projects and homework. You may use a dictionary or textbook in everything except quizzes and unit exams. You may not copy someone else's work, information on the Internet, or have someone else write your homework for you. All sources in written work and presentations must be properly acknowledged. All tests and quizzes are under the Honor Code and all assignments and projects must be your own work. No proofreading by a native speaker is allowed. The provisions of the Honor Code will be strictly enforced.

3. **Disability Support Services:** Any student with a documented disability needing academic adjustments or accommodations is encouraged to speak with the instructor during the first two weeks of class. All discussions will remain confidential. Students with disabilities need to contact Disability Support Services in the Ley Student Center.

4. Each student might have different learning styles, goal, interests, and language learning experience, language background, level of Korean proficiency. Be patient with and respectful of fellow classmates.

5. This course is **not** designed for students who identify Korean as their **first language**.

KORE 142 (Spring 2017)

	DATE	MONDAY	WEDNESDAY	FRIDAY
01	1/9-13	Orientation Review activities	L7C1(G.7.1-G7.2) **Q#1: L7C1**	L7C1
02	1/16-1/20	**Martin Luther King Day** *No class*	L7C2 (G.7.3-G7.4) **Q#2: L7C2** **HW1: L#7-1**	L7C2 **Lunch table**
03	1/23-1/27	L8C1 (G.8.1-G8.2) **Q#3: L8C1** **HW2: L#7-2**	L8C1	L8C2 (G.8.3-G8.5) **Q#4: L8C2**
04	1/30-2/3	L8C2 **HW3: L#8-1**	L9C1(G9.1-G9.2) **Q#5: L9C1**	L9C1 **1st composition** **Cooking table**
05	2/6-2/10	L9C2 (G9.3-G9.5) **Q#6: L9C2** **HW4: L#8-2, L9-1**	L9C2	**Spring recess** *No class*
06	2/13-2/17	Conversation L7,8,9 **Speaking project 1: 1st interaction + reflection submission**	L10C1(G10.1-G10.3) **Q#7: L10C1**	L10C1 **Lunch table**
07	2/20-2/24	L10C2(G10.4-G10.5) **Q#8: L10C2** **HW5: L9-2, L10-1**	L10C2	**Written exam**
08	2/27-3/3	L11C1(G11.1-G11.2) **Q#9: L11C1**	L11C1	L11C2(G11.3-G11.4) **Q#10: L11C2** **Cooking table**
09	3/6-3/10	L11C2 **2nd composition**	Conversation L10,11	L12C1(G12.1-G12.2) **Q#11: L12C1** **Speaking project 2: Skit script submission**
10	3/13-3/17	**Spring break** *No class*		
11	3/20-3/24	L12C1 **HW6: L10-2, L11**	L12C2(G12.3-G12.5) **Q#12: L12C2**	L12C2 **Lunch table**
12	3/27-3/31	L13C1(G13.1-G13.3) **Q#13: L13C1** **HW7: L12**	L13C1	**Oral exam**
13	4/3-4/7	L13C2(G13.4-G13.5) **Q#14: L13C2** **HW8: L13-1**	L13C2	Conversation L12,13 **Cooking table**

14	4/10-4/14	L14C1 (G14.1-G14.2) **Q#15: L14C1** **HW9: L13-2, L14-1**	L14C1	L14C2(G14.3-G14.5) **Q#16: L14C2**
15	4/17-4/21	L2C2 **HW10: L13-2, L14-1**	**Written exam**	**Skit presentation**
16	4/24-4/28 Final exam period		**3rd composition** **Speaking project 1 final interaction + reflection submission**	